

Institutional best practices

1. Title of the Practice: Students' Seminar

1.1. Goal: The aim of the practice is to enhance the students' learning ability. The main concepts of this practice are: To teach the students the process of independent learning, guide them to do literature survey, to learn and fine tune the use of ICT as a tool of learning, to enhance their communication skill, to learn about the basic method of paper writing and to inculcate a healthy spirit of competition among students.

1.2. The Context : Our students are mostly rural based and hence lack communication skills. It is very difficult for them to speak in a language other than their mother tongue. This initiative is a step towards enhancing their communication skill. It is also to help the students to make use of ICT as one of the learning tools. The issues that have to be addressed are to help them improve their use of the English language and to provide assistance on the use of computers as many students are not yet computer literate.

1.3. The Practice: The students with guidance from supervisors researched for materials of their own presentation on the topic chosen. They are to do survey of the topic in literature using library and internet. They have to keep the references. They then make a power point presentation enabling them to learn use of ICT. They present their prepared topic in the presence of their teachers and students. The first stage is a competition in their own department. Then the best two seminars are selected from each department to take part in the inter-departmental seminar conducted by the IQAC in the presence of all teachers and selected students of the College. They then compile their presentation in the form of a paper, adhering to the standard prescribed procedures of paper writing.

1.4. Evidence of Success: Informal feedback has been received from teachers of the university that our students have done better in seminar presentations. They have won inter college competitions which involves presentations or seminars. They have improved their overall approach in their study.

1.5. Problems Encountered and Resources Required : The process involves cost of light refreshments provided to participants of the seminar for all departments. It also involves the cost of printing and binding the report. It is an extra burden for the teachers who have to supervise the students work. The cost involved is borne by the College. The teachers have so far supported this initiative of the IQAC.

2. Title of the Practice: Use of LCD projectors in teaching

2.1. Goal: The main aim of the practice is to incorporate ICT in teaching which will create a better learning environment for students. Since Visual aids can attract much better attention and enable higher percentage of retention of the classroom teaching, hence this practice is adopted in the institution.

2.2. The Context: The cooperation of the teachers is vital in this initiative. After meetings and discussions it was agreed to implement the teaching of about 40 of the syllabus using power point presentation. The IQAC then conducted FDP on the use of power point in teaching, of which one was held on the 21st February 2020 on the topic Online Learning and Teaching: Digital Initiatives . Another challenge is the availability of LCD projectors as it involves high cost. The management has been very positive and it has sanctioned one LCD projector for each department.

2.3. The Practice: The practice is simple to implement once the consent of the teachers is received. Two trainings have been conducted to help teachers fine tune their knowledge in using of power point. The IQAC granted projectors to departments as sanctioned by the management. The practice is not unique but it has greatly contributed in the enhancement of the quality of teaching in the College. The constraints to this practice are the frequent power cuts, and maintenance of the instruments.

2.4. Evidence of Success: The students are more attentive in class. The teachers have achieved the target of teaching 40 of the syllabus using power point. The pass percentage of the students as per the results of the university examination has shown a marked improvement. The IQAC has reviewed this practice and it will be enhanced further in the coming academic years.

2.5. Problems Encountered and Resources Required: The problems faced are power cuts, insufficient numbers of instruments and room fitted with LCD projectors. The main resources required is the installation of a high power generator/inverter and more rooms fitted with LCD projectors. Notes (Optional) The commitment and more training of teachers towards implementing this practice is very essential.


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